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OFFICE OF THE BOARD OF STUDIES
NEW SOUTH WALES

Registration for Home Education Schooling in NSW

Information Package

2011 August 2013

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Introduction

Under the Education Act 1990, home schooling is recognised as a legitimate way of providing for the educational needs of children in NSW.

Parents who choose to educate home school their children ~~at home~~ do so for a variety of reasons. Successful home ~~educators~~ schoolers demonstrate a high level of commitment, time and energy in providing for their children's education.

In NSW, parents who decide to educate home school their children ~~at home~~ must have the approval of the Minister for Education ~~and Training~~ or the Minister's delegate. Approval to home school is through registration. The Office of the Board of Studies (~~the Office~~) is responsible for ~~the administration of administering~~ the home schooling registration program and has been delegated the authority to register children for home schooling.

This information package provides a guide identifies the requirements to applying be met in order to be registered for home schooling and describes the processes for assessing applications for home schooling registration; describes the requirements and process and provides information which may be helpful for those who are registered. Further information on services, Information and resources that may be of interest to home educators for parents can be found on the Parents Page on the Board of Studies web site <www.boardofstudies.nsw.edu.au/parents/home-schooling.html>.

~~If you have questions~~ Questions about home schooling registration ~~please phone~~ may be directed to the Home Education Schooling Unit on 02 9367 8149 02 9367 8149 or email homeeducation@bos.nsw.edu.au <homeschooling@bos.nsw.edu.au>.

Part 1 - Registration for Home Schooling: an overview

About home schooling

Home schooling is education delivered in a child's home by a parent or guardian. ~~Under the Education Act 1990 it is a legitimate option available to NSW parents and guardians~~ In this information package, a reference to a parent includes reference to the legal guardian of a child.

~~Home~~ Under the Education Act 1990, the parent of a child of compulsory school-age has a duty to ensure that the child is enrolled at, and attending, a government school or registered non- government school or that the child is registered for home schooling and receiving instruction in accordance with the conditions of registration for home schooling.

Registration for home schooling requires that parents accept responsibility for developing, implementing and evaluating/assessing their child's ~~learning~~ educational program as based on Board of Studies syllabuses. The educational program upon which a child's registration is based must be delivered in the child's home.

Home schooling, also ~~called~~ referred to as home education, ~~allows~~ requires a parent to ~~integrate~~ deliver the NSW Board of Studies curriculum ~~with the learning processes that occur naturally in the home throughout a child's development.~~

Home schooling is different to distance education. Distance education is where a child is enrolled in a school which delivers all or a significant majority of the educational program through such means ~~of distance education such as~~ by mail, email, telephone and/or other electronic communication. In this case, the educational program is developed, delivered and ~~evaluated~~ assessed by the distance education school.

Purpose of registration

Registration is a legal requirement for home schooling while a child is of compulsory school- age and not enrolled in, and attending, a school.

The Office of the Board of Studies (~~the Office~~) is responsible for ~~the administration of~~ administering the registration program and has been delegated the authority to act on behalf of the Minister in relation to home schooling registration.

Registered home schooled children are authorised to be home schooled in accordance with the conditions specified on the relevant certificate of registration including the home address, the period of time (from six months to two years) registration and the Year or Years of schooling ~~for, as relevant to~~ the educational program to be delivered.

In NSW, home schooling is subject to the registration requirements and ~~process~~ processes outlined in this package.

Families ~~with a genuine conscientious objection, on religious grounds, to registration may apply for exemption from registration. This does not exempt parents from their responsibilities to provide children with a quality education as, in order to be exempt from registration, parents must demonstrate that they meet the same requirements as registered home educators.~~

Eligibility for registration

Children are eligible to be registered for home schooling during the compulsory years of schooling.

In NSW, the compulsory years of schooling are from the age of 6 years until the minimum school leaving age specified in the Education Act 1990. ~~Education in the Children who are not of compulsory school-age are not eligible for home outside this age group is not subject to schooling registration requirements.~~

In June 2009, the Education Act 1990 was amended to raise the minimum school leaving age effective from 1 January 2010.

Under the amended legislation, the minimum school leaving age subject to the following participation requirements is the age at which the child completes Year 10 of secondary education or the age of 17 years, whichever comes first.

~~The completion of Year 10 of secondary education is the completion of Year 10 of secondary education in NSW whether by school education or home schooling.~~

A child who completes Year 10 of secondary education ~~but who is below~~ before turning 17 years of age is of compulsory school-age unless the child participates on a full-time basis in approved education or training or, if the child is of, or above, the age of 15 years, in paid work or a combination of approved education or training or paid work for the equivalent of a full-time basis.

~~The new requirements do not apply to children who turn 15 before 1 January 2010 unless they:~~

- ~~• have completed completion of Year 10 of secondary education during the 2009 completion of Year 10 of secondary education in NSW whether by education at a school year, or~~
- ~~• were enrolled in a government or registered non government school at the end of the 2009 school year, or~~
- ~~• were registered by registration for home schooling at the end of 2009.~~

If approved, a student may complete the equivalent of Year 10 by undertaking an Australian Qualifications Framework (AQF) vocational Certificate II delivered by TAFE NSW or by undertaking a full-time apprenticeship or traineeship. These provisions are explained later in this part of the Information Package.

Years of schooling

~~From 2010 certificates~~ A certificate of registration for home schooling will specify a Year or Years of schooling for primary education (~~from~~ Kindergarten to Year 6), secondary education (Year 7 to Year 10) or for the curriculum beyond Year 10 (Year 11 and Year 12).

The specific Year or Years of schooling recorded on the certificate of registration will be based on the educational program to be delivered in the home and the period of registration.

~~For some children, in order to address specific learning needs, the curriculum to be taught in the home may be advanced or delayed in comparison to children of a similar age who attend school.~~

Discussion with an Authorised Person when reviewing/assessing an application for home schooling registration may be part of the process for determining the Year or Years of schooling to be recorded on the certificate.

Completion of Year 10

Completion of Year 10 Certificate of completion of Year 10

~~From 2010 home~~Home schooled children who have completed Year 10 may apply to the Home Education/Schooling Unit for a certificate of completion of Year 10.

Eligibility for such a certificate is based on the child having been registered for secondary education (Year 10) and the provision of evidence showing completion of the learning/educational program upon which registration was based, including records of the educational program, learning progress and samples of student work. The student must have completed an educational program based on the relevant Board of Studies syllabuses for Year 10 (Stage 5) in the twelve month period prior to applying for a certificate of completion of Year 10.

An Authorised Person will assess ~~applications-an~~ application for a certificate of completion of Year 10. ~~If you wish to apply you must submit a~~ written application must be submitted to the Home Education/Schooling Unit- homeschooling@bos.nsw.edu.au. Information about the application form is provided in Part 8 of this package.

~~In addition to completing a government school, a registered non-government school or by being registered for home schooling, a child of compulsory school age may also complete Year 10 by completing certain courses provided by NSW TAFE or, in special circumstances, equivalent courses of study approved by the Board. Further details are contained in the Board's Guidelines for Equivalent and Alternative Courses of Study as published on the Board's website <www.boardofstudies.nsw.edu.au>.~~

Completion of Year 10 at TAFE NSW

Section 21B(5)(b) of the Education Act 1990 provides for a student to complete Year 10 at a TAFE NSW Institute, subject to the approval of the relevant TAFE Institute Director.

A student wishing to pursue this pathway must have completed Year 9 and be a minimum of 15 years of age. Contact should first be made with the relevant TAFE Institute to discuss the availability and appropriateness of the Certificate II course being considered as equivalent to Year 10. Information about TAFE's eligibility requirements is available on the TAFE website <<https://www.tafensw.edu.au/courses/enroll/entryrequirements.htm#equivalents>> .

As part of TAFE's enrolment procedures for students who are registered for home schooling and seeking to complete the equivalent of Year 10 at TAFE, an Authorised Person from the Office of the Board of Studies must first sign the application form for the TAFE course. Sections A and B of the TAFE application form must be completed by the parent and then sent to the Home Schooling Unit. An Authorised Person from the Office will contact the parent to discuss the application and to make arrangements for signing the application form. The form will be forwarded to the relevant TAFE by the Office's Home Schooling Unit.

It should be noted that any decision regarding the enrolment of a student in a TAFE course is at the discretion of the particular TAFE.

Details of the application process and a link to TAFE's application form can be found on the Board of Studies' web site at <<http://www.boardofstudies.nsw.edu.au/manuals/eguivalent-altemative-study-students-yr-10-tafe.html>>.

Completion of Year 10 by a full-time apprenticeship or traineeship

Section 21B(5)(b) of the Education Act 1990 provides for a student to complete Year 10 of secondary education by undertaking a full-time apprenticeship or traineeship, subject to the student having a signed full-time apprenticeship or traineeship contract and a training plan proposal.

Students who are registered for home schooling and wishing to pursue this pathway must have completed Year 9 and be a minimum of 15 years of age. Once the student has a signed full-time apprenticeship or traineeship contract and a training plan proposal, the parent may apply to the Home Schooling Unit for an exemption from the student having to be enrolled in and attend school whilst the student is undertaking the full-time apprenticeship or traineeship. A copy of the signed full-time apprenticeship or traineeship contract and training plan proposal must be submitted with the application to the Home Schooling Unit. On receipt of an application, an Authorised Person from the Office will contact the parent to discuss the application. Parents will be advised of the outcome of the application.

Details of the application process can be found on the Board of Studies' web site at <www.boardofstudies.nsw.edu.au/manuals/equivalent-alternative-study-students-apprenticeship.html> .

Record of School Certificate Achievement and Higher School Certificate

Home schooling does not provide for a child to be eligible for the award of the Record of School Certificate Achievement or the Higher School Certificate. To be eligible for either of these awards, a student child must have attended a government ~~or~~ school, a registered and accredited non-- government school or a college of TA FE in order to complete the prescribed study, assessments, ~~tests~~ and examinations for the awards.

Registration for partfull-time home schooling

Children registered for home schooling for Kindergarten to Year 10 must be undertaking a full-time educational program delivered in the home. Part-time home schooling is not possible for children registered for Kindergarten to Year 10. All children of compulsory school age must be enrolled in a school (government or non--government) or registered for home schooling on a full-time basis.

Children registered for home schooling beyond Year 10 may be approved to undertake a program based on part-time home schooling in combination with approved education or training and/or paid work. Participation in all aspects of the approved program, in total, must be equivalent to a full-time load.

Objection to registration

The Education Act 1990 provides for a parent of a child wanting the child to be home schooled to give notice that the parent conscientiously objects to registration under the Act on religious grounds. The conscientious objection may be accepted if there is satisfactory evidence that registration would be granted if an application for registration had been made. If the objection is accepted, a certificate of exemption from registration is issued. To be accepted, there must be satisfactory evidence that registration would be granted if an application had been made for such registration and the objection to registration is conscientiously held on religious grounds. The requirements and processes for registration described in this package also apply to applicants seeking a certificate of exemption from registration.

Part 2 Requirements for registration

Requirements for home schooling registration

~~Registered home schoolers must meet the~~ The requirements for home schooling registration must be complied with at all times during a period of registration. The requirements for home schooling registration are that:

- the educational program is based on the curriculum provided by the Education Act 1990; that is, the minimum curriculum for primary education (~~from~~ Kindergarten to Year 6), the minimum curriculum for secondary education (Year 7 to Year 10) or the curriculum for beyond Year 10 (Year 11 and Year 12) (Note: The minimum curriculum is the curriculum provided by the relevant Board of Studies syllabuses. Part 4 of this package details the curriculum requirements.)
- the educational program is based on, and taught in accordance with, the relevant Board of Studies syllabuses
- the educational program identifies the intended learning outcomes based on the relevant Board of Studies syllabuses and relevant content
- the educational program is suitable to cater for the identified learning needs of the child
- there is an adequate system of planning, supervising and recording teaching and learning experiences ~~and~~
- there is an adequate system for recording the child's progress and achievement
- the time allocated to learning is sufficient to allow coverage of the curriculum and is comparable to the time allocated by schools
- the home learning environment is suitable for effective home ~~education~~ schooling
- the resources within the home and those accessed externally are adequate to support the learning needs of the child.

~~As evidence of meeting these requirements, records must be kept of the teaching/learning program, time allocated, assessment of achievement and progress and resources used.~~

~~Parents do~~ The parent of a registered child is responsible for maintaining evidence of delivery of the educational program in the child's home including records relating to complying with the requirements for registration.

A parent does not need formal teacher training or teaching experience ~~to~~ for his or her child to be registered for home schooling. To be home educators. However, eligible for initial registration, an applicant must demonstrate a capacity to plan and provide for the educational needs of the child ~~must be. This is demonstrated by providing evidence that the requirements for registration, as stated above, would be met if registration was granted. To be eligible for renewal of registration, an applicant must demonstrate a capacity to plan and provide for the educational needs of the child. This is demonstrated by providing evidence that the requirements for registration, as stated above, have been met during the current period of registration and that the requirements for registration would be met if any further period of registration was granted.~~

Part 3 The registration process

Overview of the registration process

The process of registering for home schooling involves the following key steps:

- parent submits application ~~is submitted~~
- ~~an application is assessed by an~~ Authorised Person, usually assesses application by home visit
- Authorised Person makes a recommendation
- if the application is approved, a certificate of registration is issued specifying the conditions of registration
- if the application is not approved, the decision may be appealed.

~~Typically, the~~ The registration process ~~takes about~~ may take up to three months from ~~the~~ time ~~of an~~ application is made to receipt of a certificate of home schooling registration.

The following information details the process for applying for initial registration and applying for renewal of registration. The same process ~~is used and requirements~~ for ~~applications for exemption from~~ registration apply for applicants who conscientiously object to registration on religious grounds.

Initial registration

Initial decision to home school your child

The ~~first step in registering~~ decision to seek registration for home schooling is ~~deciding that this form of significant for the education is appropriate for of~~ your child. ~~This is~~ Registration for home schooling requires a significant parent to take responsibility for developing and important decision delivering all aspects of the educational program and for assessing student progress and achievement.

Some of the points to consider and investigate before applying for registration ~~include are~~:

- your child's individual needs, abilities and special interests
- how you would address the requirements for registration as stated in Part 2 of this information package
- your capacity to develop ~~and~~, deliver and assess an appropriate educational program
- the demands on your time and energy, including the time to research the curriculum to be taught, prepare and deliver the educational program and assess and keep records of learning progress
- how you will prepare and document the educational program and your approach to record-keeping
- the resources you will need and their availability
- the home learning space(s) environment to be used for delivery of the educational program
- when you intend to commence (it ~~takes about~~ may take up to three months for an application to be processed)
- how much lead time you will need for ~~discussion,~~ planning and resource gathering.

As with other forms of education there is no single approach to home schooling. Some home educators have a structured approach that is based on a set timetable and formal instruction. Others prefer an approach that is less formal and responds to the child's developing interests and needs. Whatever approach is taken, Regardless of the approach to teaching, the educational philosophy that might be adopted and/or the learning context for each child, the requirements for registration must be met at all times during any period of registration.

You may wish to discuss home schooling with experienced home ~~educators/schoolers~~ to gain ~~an~~ insight into ~~different approaches to~~ home schooling. Contact details of ~~home education organisations~~ the Home Education Association are provided in Part 7 of this package.

The following checklist may assist in determining whether you ~~are prepared for, or~~ wish to proceed with, an application for initial home schooling registration and, if so, whether you are ready to apply.

Have you:

- (a) read the requirements for registration (see Part 2 of this information package)
- (b) documented a plan for ensuring that the requirements for registration would be met if your child is registered
- (c) reviewed the curriculum requirements and the relevant Board of Studies syllabuses to be taught?
- (d) written a plan or outline of the educational program you intend to ~~teach/deliver~~ to your child? ~~(e) planned including the intended learning outcomes and content~~
- (e) prepared a ~~written plan~~ or method for recording ~~the teaching and learning activities/experiences to be~~ completed by your child?
- (f) ~~planned~~ prepared a ~~written plan~~ or method for ~~assessing and~~ recording ~~your child's~~ achievement and progress in each ~~course or key learning~~ area ~~to be studied~~
- (g) planned sufficient time to allow coverage of ~~study?~~ ~~(e) the required curriculum that is comparable to the time allocated by schools~~
- (h) arranged for ~~sufficient~~ access to ~~sufficient~~ resources and facilities to support ~~the learning program delivery of the educational program in your child's home?~~
- (f) ~~found a~~ (i) identified a location in your home suitable ~~area~~ for educational purposes ~~in terms of light, ventilation and space in your home?~~
- (g) planned a method for maintaining records of all aspects of the delivery of the educational program during a period of registration?

~~If you answer yes to each of these questions you are ready to proceed with your application.~~

Answering 'yes' to all of the questions may demonstrate a readiness to apply for home schooling registration. Answering 'no' to anyone of the questions above, indicates that further consideration and/or preparation is required in order to plan for complying with the requirements for home schooling registration prior to making an application.

The application

To apply for initial registration you must complete Form 1: Application for initial registration for home schooling. Information about how to access the application form is provided in Part 8 of this package. A separate application form must be completed for each child for whom registration is sought.

The application form is required to be signed by one parent. ~~The other parent may also sign.~~ If the child is the subject of a court order, a copy of the court order must be attached to the application. The Office of the Board of Studies will have regard to the provisions of the court order as part of the assessment process.

The completed application form can be emailed, faxed or mailed to the Home Education Schooling Unit of the Office of the Board of Studies as indicated stated on the form. You are not required to send supporting documentation with your application as this documentation will be assessed by home visit.

Applications are processed by the Home Education Schooling Unit and forwarded to an officer (the Authorised Person) who has been authorised to assess applications for home schooling registration.

The Authorised Person will contact you to arrange a mutually acceptable time to visit you in your home to discuss your application and review assess whether the curriculum proposed educational program and other documentation you have prepared in support of your application demonstrates that the requirements for registration would be met. It is expected that the child for whom registration is being sought, will be present during the assessment.

It may take up to three months for the assessment of an application to be finalised.

If, following repeated attempts to arrange an assessment by home visit, you are not available, the Office may commence a process to refuse your application.

If you change your mind and wish to withdraw your application for home schooling registration, you must notify the Office of the Board of Studies in writing by email <homeschooling@bos.nsw.edu.au>, by fax to 02 9367 8475 or by mail to the Home Schooling Unit, Office of the Board of Studies, GPO Box 5300, Sydney, NSW, 2001.

Assessment by an Authorised Person

Applications for initial registration for home schooling are assessed by an Authorised Person during a home visit

The Authorised Person will consider the documented evidence that you provide to show how you intend to meet the requirements for registration. This as stated in Part 2 of this information package.

The assessment process involves discussing your application and assessing the educational program and other documentation you have developed. The visit provides an opportunity for you to demonstrate that the educational program you plan to deliver will comply with the requirements for home schooling registration. In relation to the identified learning needs of the child, the Authorised Person will also consider information related to the previous educational attainment of the child, including a history of the child's education, educational reports and participation in testing programs such as NAPLAN, as relevant.

for you to demonstrate that the quality of your child's education will be satisfactory and that the requirements for registration will be met. You may also wish to raise and discuss any other home schooling issues.

During the home visit, the Authorised Person will assess whether the evidence shows that the requirements for registration would be met if registration were to be granted. The evidence to be considered includes:

- the written plan for the proposed educational program and showing how it addresses the relevant curriculum requirements by identifying is based on Board of Studies syllabuses and identifies intended learning outcomes; and content and teaching approach (see Part 4 of this information package)
 - the suitability of the proposed educational program, including the intended outcomes and content, to cater for the identified learning needs of the child
 - the proposed system for planning, supervising and recording teaching and learning experiences
 - the proposed system for assessing and recording learning progress and achievement
 - the time intended to be allocated to student learning and whether this is sufficient to allow coverage of the curriculum and is equivalent to a full time load for the minimum curriculum or, for beyond Year 10, the required hours of study comparable to the time allocated by schools
- the suitability of the home learning environment for effective home schooling

- the adequacy and availability of resources to support delivery of the educational program-
- the proposed method for maintaining records of all aspects of delivery of the educational program during a period of registration.

The assessment of an application for initial home schooling registration is based on determining whether the information provided by the applicant demonstrates evidence of a capacity to comply with the requirements for registration should registration be granted.

Whilst most aspects of the requirements can be demonstrably met prior to a period of initial registration being recommended, other aspects can only be addressed once the program is being delivered during a period of initial registration. For example, while prior evidence can be obtained that a proposed educational program will be based on and taught in accordance with Board of Studies syllabuses, evidence that the educational program is based on and being taught in accordance with the Board syllabuses can only be made available subsequently, when the program is being delivered. For this reason, initial registration is generally for a period that is less than the maximum possible so that evidence of the program being taught in accordance with the requirements can be reviewed prior to any longer periods of registration being considered.

Recommendation of the Authorised Person

At the conclusion of the home visit, the Authorised Person will ~~inform~~discuss with you ~~of~~ the recommendation to be made. ~~While this~~The recommendation is not an official notification of registration, ~~it~~. It is an indication ~~that your application has been considered and it provides a written record~~ of the recommendation that the Authorised Person intends to make to the Home Schooling Unit.

~~Registration may be recommended for a period up to a maximum of two years. If an applicant initial registration currently has another child registered for home schooling and that child has been registered for at least two successive periods of the for each period,~~ consideration may be given to an initial period of registration of more than one year for another child.

The Authorised Person will outline to you the reasons for recommending a particular period ~~for~~of registration. The recommendation will specify the Year or Years of schooling for home schooling registration. Any ~~matters requiring attention~~areas for improvement in relation to compliance with the requirements for registration will also be ~~explained~~identified at this time.

~~If your child is currently enrolled in a school you should inform the principal that you have been recommended for registration for home schooling. Your child must remain at school until the certificate of registration is received.~~

~~Following the visit the Authorised Person reports his/her findings and recommendation to the Home Education Unit. The report comments on the teaching/learning program, the learning environment and the capacity of the home educator to meet the registration requirements. Areas requiring development over the registration period and any special conditions of registration are noted. Following the visit, the Authorised Person will report to the Home Schooling Unit. The report identifies the findings and recommendation of the Authorised Person in relation to the evidence provided to demonstrate a capacity to comply with the registration requirements.~~

~~If your application is approved, a Certificate of Registration for Home Schooling will be forwarded to you. On receipt of the certificate you may commence home schooling. certificate of registration will be issued for the registered child. Receipt of the certificate authorises home schooling to commence. Parents are responsible for advising the registered child's previous school that the child is registered for home schooling. Most schools will require a copy of the certificate of home schooling registration for the school's records.~~

You are advised to retain the certificate of home schooling registration as it specifies the conditions for registration and provides formal proof of registration and a record of your child's home schooling. It may also be an important document if enrolment is sought in a school, TAFE college or other educational institution at some future time.

You must notify the Home Schooling Unit if you decide to discontinue home schooling or change the home address as specified on the child's certificate of registration, or if you intend to deliver an educational program for Years of schooling other than those specified on the certificate of registration and/or you change your contact details. See 'Changes to the conditions of registration' later in this part of the information package.

From time to time the Office may monitor compliance with the requirements for registration. When this occurs, an Authorised Person contacts the parent to organise a home visit to review evidence relating to compliance with the requirements for registration.

In the case of a recommendation not to register, you will have the reasons for this decision outlined and confirmed in writing. Your right to seek a review of the decision and the review process will be explained. The review process is explained in detail described later in this part of the information package.

~~It is important that your child continues to attend school until receipt of the certificate of registration. A child of compulsory school age who has not completed Year 10 and who is not registered for home schooling must attend a government or registered non-government school. Until your child is registered for home schooling, he or she must attend school.~~

A flow chart showing the key steps in the initial registration process is provided at the end of this part of the package.

Renewal of registration

Renewal notice

Approximately three months before a period of registration expires due to expire you will receive written advice notification from the Home Education Schooling Unit notifying that you of the need to renew apply for renewal of home schooling registration if you wish intend to continue with education in the home schooling your child.

If you ~~choose to~~ apply for renewal of home schooling registration, you will need to complete Form 2:

Application for renewal of registration for home schooling. Information about how to access the application form is provided in Part 8 of this information package. A separate application form must be completed for each child for whom renewal of registration is being sought.

The application form is required to must be signed by one parent. ~~The other parent may also sign.~~ If the child is the subject of a court order, a copy of the court order must be attached to the application. The Office of the Board of Studies will have regard to the provisions of the court order as part of the assessment process.

The completed application form ~~can~~ may be emailed, faxed or mailed to the Home ~~Education~~ Schooling Unit as indicated on the form. You are not required to send ~~any curriculum supporting~~ documentation with your application as this documentation will be assessed by home visit by an Authorised Person.

If, following repeated attempts to arrange an assessment by home visit, you are not available, the Office may commence a process to refuse your application.

If you change your mind and wish to withdraw your application for home schooling registration, you must notify the Office of the Board of Studies in writing by email <homeschooling@bos.nsw.edu.au>, by fax to 02 93678475 or by mail to the Home Schooling Unit, Office of the Board of Studies, GPO Box 5300, Sydney, NSW, 2001.

Renewal process

~~Your~~ An application for renewal of registration is processed by the Home ~~Education~~ Schooling Unit and allocated to an Authorised Person to assess.

The Authorised Person will contact you to arrange a mutually acceptable time to visit you in your home to assess your application and the evidence supporting your application. It is expected that the child for whom registration is being sought will be present during the assessment.

During the visit the Authorised Person will assess:

~~• records of whether there is evidence demonstrating that the requirements for registration have been met during the current period of registration and would be met if a renewed period of registration were granted. For this reason, the Authorised Person will assess documentation relating to the current educational program currently being delivered showing and your proposed educational program for your child.~~

In relation to the identified learning needs of the child, the Authorised Person will also consider information related to the educational attainment of the child, including records of progress and participation in testing programs such as NAPLAN, as relevant.

Specifically, the Authorised Person will assess:

- ~~• the current educational program demonstrating how it is based on Board of Studies syllabuses and identifies intended learning outcomes, and content, teaching approach and learning experiences~~
- ~~• records to show learning progress and achievement~~
- ~~• the proposed educational program for the next registration period showing how it is based on the relevant curriculum requirements~~ (see Part 4 of this information package)
- ~~• the written plan for the proposed educational program demonstrating how it is based on Board of Studies syllabuses and identifies intended learning outcomes and content~~ (see Part 4 of this information package)
- records demonstrating the suitability of the current educational program, including outcomes and content, to cater for the identified learning needs of the child
- the suitability of the proposed educational program, including the intended outcomes and content, to cater for the identified learning needs of the child
- records for the current period of registration demonstrating implementation of the current system for planning, supervising and recording teaching and learning experiences
- .

- the proposed system for recording learning progress and achievement
- the time that has been allocated to student learning during the current period of registration and whether this has been sufficient to allow coverage of the curriculum and is comparable to the time allocated by schools
- the time intended to be allocated to student learning and whether this is will be sufficient to allow coverage of the curriculum and is equivalent to a full time load for the minimum curriculum or, for beyond Year 10, the required hours of study comparable to the time allocated by schools
- the suitability of the home learning environment for effective home schooling
- the adequacy and availability of resources to support delivery of the current and proposed educational program
- records of implementation of the current method for maintaining records of all aspects of delivery of the educational program during the current period of registration
- the proposed method of maintaining records of all aspects of delivery of the educational program during a renewed period of registration.

In some cases, for experienced and successful home schoolers and following a recommendation from the previous Authorised Person, the Office may consider assessing an application by documentation. Assessment by documentation will not be recommended where a home visit has not occurred in the past two years.

Recommendation of the Authorised Person

At the conclusion of the home visit, the Authorised Person will ~~inform~~discuss with you ~~of~~ the recommendation to be made. ~~While this~~The recommendation is not an official notification of registration, ~~it~~. It is an indication ~~that your application has been considered and it provides a written record of the~~of the recommendation that the Authorised Person intends to make to the Home Schooling Unit.

Registration may be recommended for a period up to a maximum of two years. The Authorised Person will outline to you the reasons for recommending a particular period ~~for~~of registration. The recommendation will specify the Year or Years of schooling for home schooling registration. Any ~~matters requiring attention~~areas for improvement in relation to compliance with the requirements for registration will also be ~~explained~~identified at this time.

Following the visit, the Authorised Person ~~reports his/her~~will report to the Home Schooling Unit. The report identifies the findings and recommendation to the Home Education Unit. ~~Areas requiring development over of the Authorised Person in relation to the evidence provided to demonstrate compliance with the registration period and any special conditions of registration are noted~~requirements.

If your application is approved, a ~~Certificate~~certificate of ~~Registration~~registration for ~~Home Schooling~~home schooling will be ~~forwarded to you~~issued.

You are advised to retain the certificate, ~~of home schooling registration~~as it is ~~specifies the conditions for registration and provides~~ formal proof of registration and a record of your child's home ~~education~~schooling. It may also be an important document if enrolment is sought in a school, TAFE college or other educational institution at some in the future time.

You must notify the Home Schooling Unit if you decide to discontinue home schooling or change the home address as specified on the child's certificate of registration, or if you intend to deliver an educational program for Years of schooling other than those specified on the certificate of registration and/or if you change your contact details. See 'Changes to the conditions of registration' later in this part.

From time to time the Office may monitor compliance with the requirements for registration. When this occurs, an Authorised Person contacts the parent to organise a home visit to review evidence that the requirements for registration continue to be met.

In the case of a recommendation not to register, you will have the reasons for this decision outlined and confirmed in writing. Your right to seek a review of the decision and the review process will be explained. The review process is described later in this part.

A child of compulsory school age who has not completed Year 10 and who is not registered for home schooling must attend a government or registered non-government school. Unless your child is registered for home schooling, he or she must be enrolled in, and attend, a government or registered non-government school.

A flow chart showing the key steps in the renewal process is provided at the end of this part of the package.

Renewal by documentation

~~In some cases, following a successful two year period of registration and the recommendation of the previous Authorised Person, home educators are notified by the Home Education Unit to apply for renewal of registration by documentation. This process involves submitting an application including supporting curriculum documentation. The application is assessed by an Authorised Person without visiting your home.~~

~~To apply for renewal by documentation you will need to complete Form 3: Application for renewal of registration for home schooling by documentation with the relevant supporting documentation including:~~

- ~~• a sample of the educational program you have delivered showing examples of teaching activities and records of progress and achievement~~
- ~~• an overview of the curriculum that you will be providing in the next period of registration for each key learning area~~
- ~~• the period of time that the above overview covers~~
- ~~• a description of the methods used for recording learning activities and experiences~~
- ~~• a description of how learning is assessed and how progress and achievement are recorded~~
- ~~• a description of the key resources used in each key learning area.~~

~~In the process of assessing your application it is possible that the Authorised Person will contact you to obtain more information or to clarify a particular matter.~~

~~The Authorised Person will report his/her findings and recommendation to the Home Education Unit.~~

~~If your application for registration is successful a Certificate of Registration for Home Schooling will be forwarded to you.~~

~~You are advised to retain the certificate, as it is a formal proof of registration and a record of your child's home education. It may be an important document if enrolment is sought in a school, TAFE college or other educational institution at some future time.~~

~~No more than four years may elapse without a home visit by an Authorised Person.~~

~~A flow chart showing the key steps in the renewal process is provided at the end of this part of the package.~~

Changes to registration details

A child's certificate of home schooling registration specifies the period of registration, the home address for home schooling, the registration period and the Year or Years of schooling as relevant to the educational program being delivered. If these conditions change, you must notify the Office of the Board of Studies in writing as soon as possible but no later than within 14 days of making the change.

All notifications are to be made, in writing, by email <homeschooling@bos.nsw.edu.au>.by fax to 02 9367 8475 or by mail to the Home Schooling Unit, Office of the Board of Studies, GPO Box 5300, Sydney, NSW, 2001.

The specific matters requiring notification to the Office of the Board of Studies are explained below.

If, during a period of registration, you decide to discontinue home schooling you must notify in writing the Home Schooling Unit providing details of the name and location of the government or registered non-government school your child will be attending or advice that your child will no longer be residing in NSW.

If your child's home address changes from the home address specified on the child's certificate of registration, you must advise in writing the Home Schooling Unit providing details of the new home address. On receipt of notice that the home address of a registered child has changed, an Authorised Person will contact you to arrange a mutually convenient time to assess the new home for its suitability for home schooling registration. If suitable for home schooling, a certificate of registration specifying the new home address will be issued.

If, based on your child's identified learning needs and achievement, you wish to deliver an educational program in advance of the Years of schooling specified on the child's certificate of registration, you must notify in writing the Home Schooling Unit providing details of the proposed change. On receipt of such notice, an Authorised Person will contact you to arrange a mutually convenient time to assess the proposed new educational program. If the proposed educational program satisfies the Authorised Person that the requirements for registration will be met, a certificate of registration specifying the new Years of schooling will be issued

If you change contact details such as your phone number or email address during a period of registration, you must contact the Home Schooling Unit in writing providing details of the new contact information.

Recommendation to refuse registration

If an Authorised Person notifies you of the intention to recommend against refusal of initial registration or renewal of registration, you will be ~~notified~~advised in writing of the recommendation and the reasons for ~~this~~the recommendation. You will also be informed of your right to seek an internal review of the recommendation.

Formal written notification of the Authorised Person's recommendation will be mailed to you from the Office of the Board of Studies. You will ~~be offered~~have 30 days from the ~~time~~date of ~~this~~the notification in which to seek an internal review of the ~~decision~~recommendation.

If you ~~choose to~~ seek a review, a different Authorised Person will be appointed to consider your request~~the internal review~~. The review process may involve a second assessment by home visit by the new Authorised Person to clarify matters that remain unresolved and review to assess the documentation you have in support of your application as relevant to compliance with the requirements for registration.

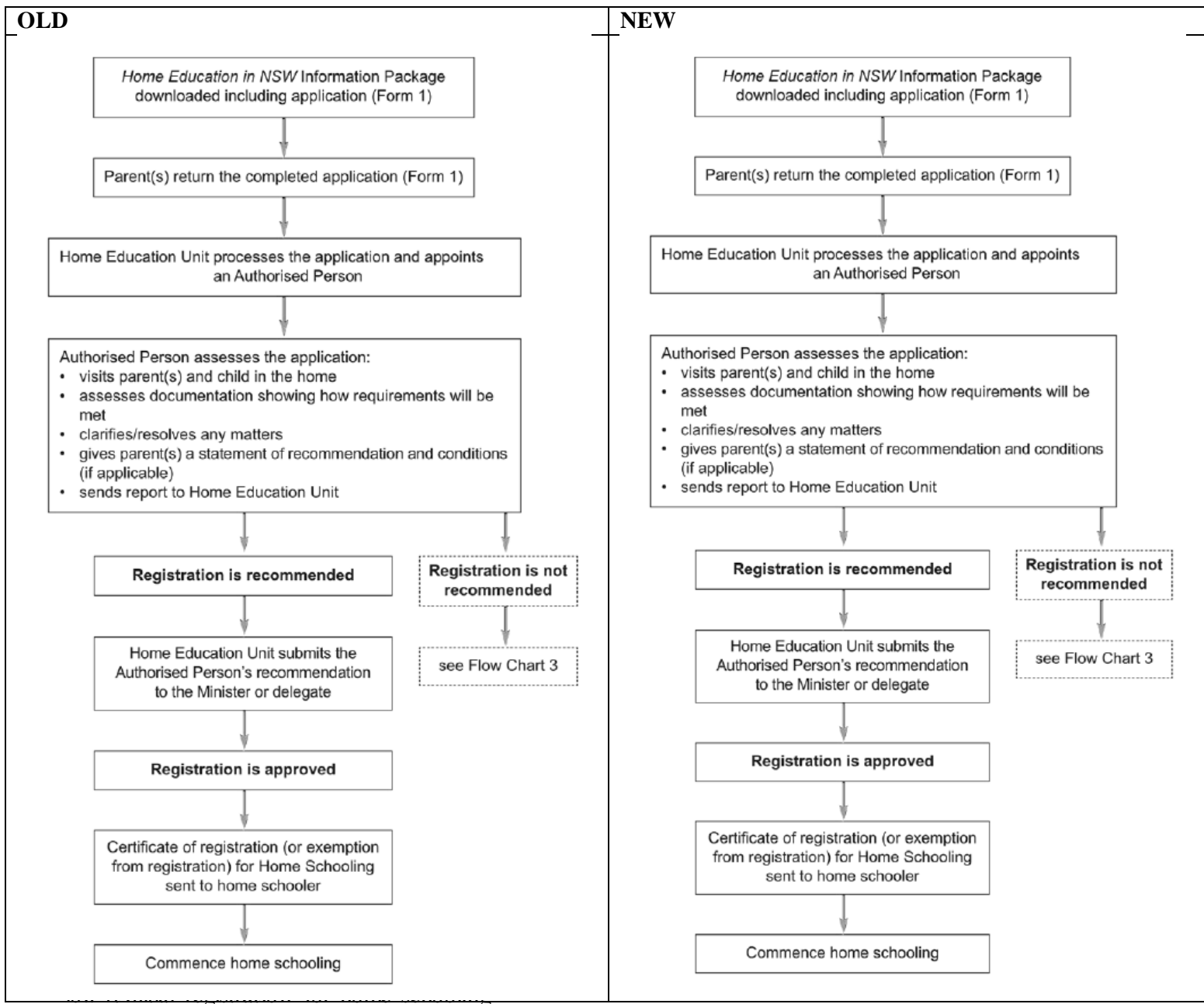
If it is found that your application satisfies the registration requirements, a revised report and recommendation will be made to the Home ~~Education~~Schooling Unit.

If the new Authorised Person independently arrives at a decision that affirms~~agrees with~~ the original recommendation you will be advised of your right to seek a further review before the Administrative Decisions Tribunal (ADT). An appeal to the ADT must be lodged with the ADT within 28 days of your being notified of the outcome of the internal review. Following the ADT's determination of the appeal, a recommendation ~~is~~will be provided for the consideration of the Minister or delegate.

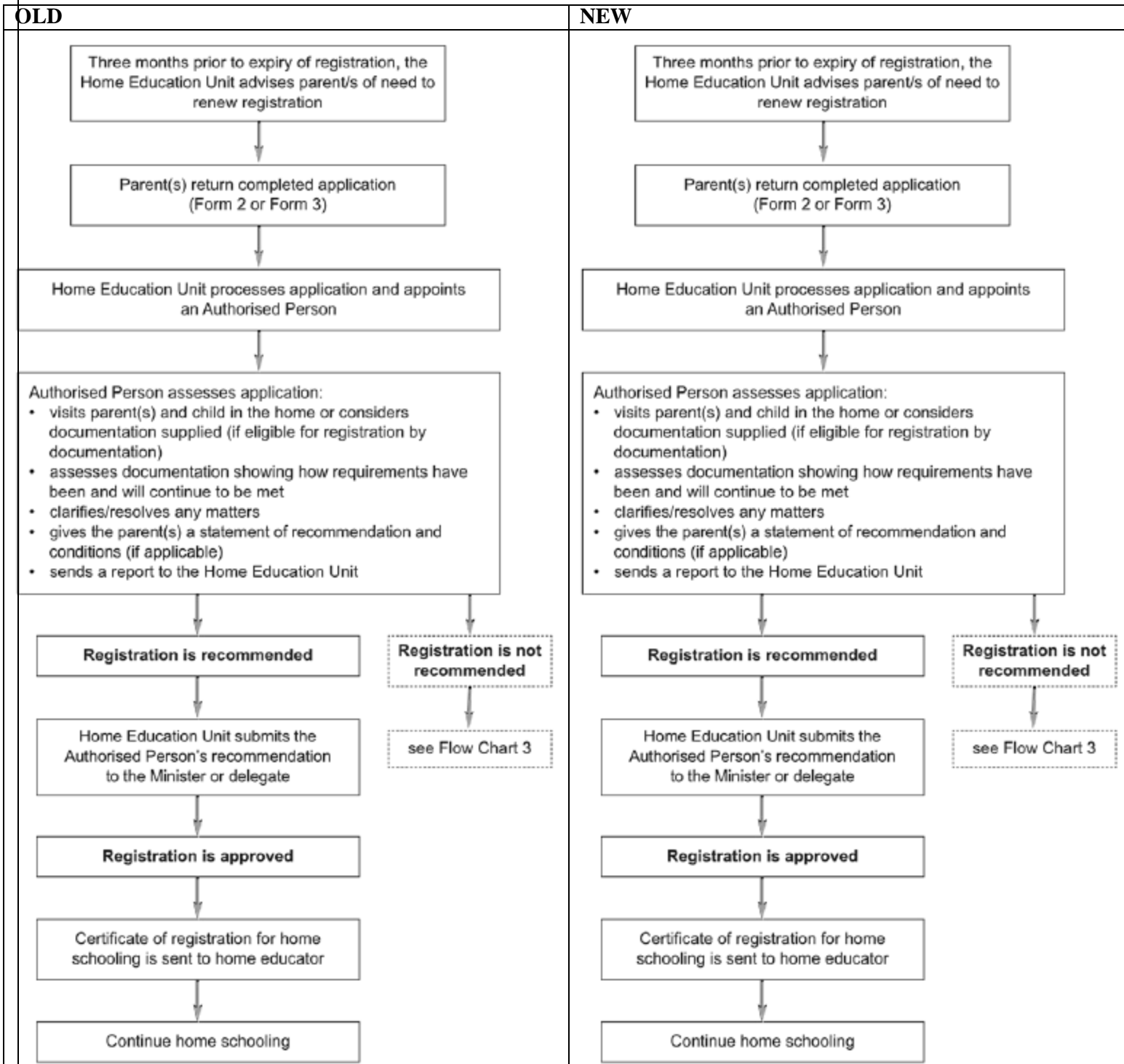
A decision to refuse registration does not preclude a subsequent application and registration if all requirements are met.

A flow chart showing the key steps in the ~~registration~~-review process is provided at the end of this part of the information package.

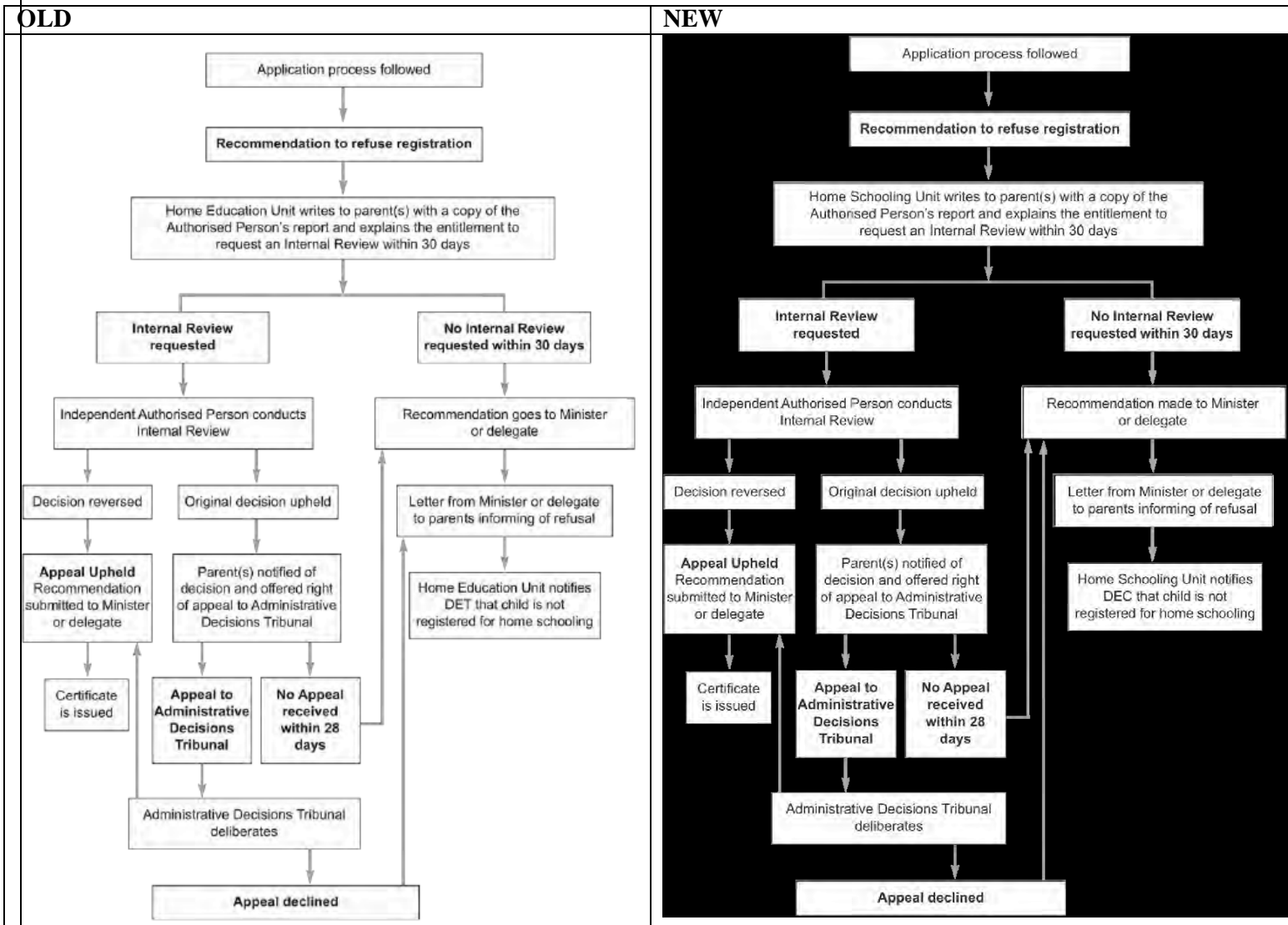
Registration and review process flow charts
Flow Chart 1: Initial registration for home schooling



Flow Chart 2: Renewal of registration for home schooling



Flow Chart 3: Review of a recommendation to refuse registration for home schooling



Part 4 Curriculum requirements

The curriculum requirements for home schooling registration are detailed in [this part of the information package](#) in relation to:

- primary education (Kindergarten to Year 6)
- secondary education (Year 7 to Year 10)
- beyond Year 10.

Curriculum requirements for primary education (Kindergarten to Year 6)

The Education Act 1990 establishes minimum curriculum requirements for primary education (Kindergarten to Year 6). Part 3, Division 1, Section 8 of the Act provides that the primary curriculum must meet the following requirements:

- (a) courses of study ~~are offered~~ in each of the six key learning areas ~~offor~~ primary education are to be provided for each studentchild during each Year
- (b) courses of study relating to Australia are to be included in the key learning area of Human Society and Its Environment
- (c) courses of study in both Art and Music are to be included in the key learning area of Creative and Practical Arts
- (d) courses of study in each key learning area are to be appropriate for the studentschildren concerned, having regard to their level of achievement and needs
- (e) courses of study in a key learning area are to be provided in accordance with any relevant guidelines developed by the Board and approved by the Minister
- (f) courses of study in a key learning area are to be based on, and taught in accordance with, a syllabus developed or endorsed by the Board and approved by the Minister.

The curriculum for primary education (Kindergarten to Year 6) is based ~~uponon~~ the following six key learning areas:

1. English
2. Mathematics
3. Science and Technology
4. Human Society and Its Environment
5. Creative and Practical Arts
6. Personal Development, Health and Physical Education.

The educational program for a home schooled child must be based on the six Board of ~~Studies~~Studies syllabuses for the six key learning areas for primary education (Kindergarten to Year 6). These syllabuses are available on the Board's ~~web site~~website <www.boardofstudies.nsw.edu.au>.

The Board's NSW Primary Curriculum Foundation Statements ~~publication provides~~provide a summary of the outcomes for primary education, which may be useful in preparing an educational program.

The stage statements contained in the primary syllabuses also provide an overview of the learning for each stage for each key learning area. The stage statements are summaries of the knowledge, skills, values and attitudes developed by students as a result of achieving the outcomes for the relevant stage of learning. More information about the Board's curriculum resources is provided in Part 7 of this package.

~~The curriculum guidelines for primary education are detailed below.~~

Curriculum guidelines for primary education

The curriculum guidelines for primary education include:

- adequate opportunities for practical experience and application of theory
- adequate opportunities for the acquisition of competence in the English language
- adequate opportunities for students to relate appropriately to, and cooperate with, their peers and others
- courses that aim to develop the potential of students
- courses that allow for appropriate interaction among students and between students
- opportunities that enable students to develop a set of values consistent with life in a democratic society
- courses of study that develop students' skills in problem solving, analysis, synthesis, communication, information gathering, research, reflection and the use of a range of technologies, including computer-based technologies.

English Key Learning Area

Courses of study in this key learning area should:

- develop students' skills in listening, talking, reading, viewing and writing, including handwriting
- encourage students to read, listen to and view widely with understanding and enjoyment
- teach students to spell and punctuate accurately, and to write grammatically
- teach students to communicate in a variety of situations for a variety of purposes and audiences
- provide students with opportunities to experience a range of good literature
- provide students with opportunities for diverse writing and speaking activities
- provide students with opportunities to understand the nature of the mass media
- develop students' skills in problem solving, analysis, synthesis, communication, information gathering, research, reflection and the use of a range of technologies, including computer-based technologies.

Mathematics Key Learning Area

Courses of study in this key learning area should:

- develop students' skills in questioning, problem solving, analysis, synthesis, communication, information gathering, research, reasoning, reflection and the use of a range of technologies, including computer-based technologies
- develop students' knowledge, skills and understanding in:
 - the application of mathematics to real-world situations and problems, including those needed to the general demands of everyday life
 - mental and written computation and numerical reasoning
 - pre-algebra concepts by patterning and generalisation
 - collecting, representing, analysing and evaluating information
 - identifying and quantifying the attributes of shapes and objects and applying measurement strategies
 - spatial visualisation and geometric reasoning.

Science and Technology Key Learning Area Courses of study in this key learning area should:

- develop students' knowledge and understanding of the natural and made environments
- provide first hand experiences for students in investigating, designing, making and using technology
- develop, through first hand experiences, students' knowledge and understanding of the processes of scientific investigation, designing and making and the technologies people select and use
- develop knowledge and understanding that is consistent with accepted scientific and technological understanding appropriate to their own stages of development
- develop students' skills in problem solving, analysis, synthesis, information gathering, research, reflection and the use of a range of technologies, including computer based technologies.

Human Society and Its Environment Key Learning Area Courses of study in this key learning area should:

- develop students' knowledge and understanding of the diversity of Australia's people, their culture and heritage, history, geography and social, economic and political institutions
- develop students' knowledge and understanding of Aboriginal history and culture
- develop students' understanding of citizenship and its responsibilities, especially in Australia
- develop students' knowledge and understanding of Australia's place in the world, and of other peoples, places and events, both past and present
- provide opportunities for students to explore the religious and moral beliefs held by themselves and by others
- develop students' understanding of the values of tolerance, consideration, and respect for others
- develop students' knowledge and understanding of the interrelationship of people and the environment
- develop students' skills in problem solving, analysis, synthesis, communication, information gathering, research, reflection and the use of a range of technologies, including computer based technologies.

Creative Arts Key Learning Area

Courses of study in this key learning area should:

- develop students' knowledge, understanding, skills and experiences in the creative arts including visual arts and music
- provide students with experiences in a range of creative arts activities
- encourage students' appreciation, self-expression, technical competence and creativity in the area of the creative arts
- provide students with opportunities to manipulate a variety of materials and to use tools and implements according to their needs, interests and abilities
- develop students' understanding of the place and importance of creative and practical arts in Australian society and in other societies and cultures
- develop students' skills in problem solving, analysis, synthesis, communication, information gathering, research, reflection and the use of a range of technologies, including computer based technologies.

Personal Development, Health and Physical Education Key Learning Area Courses of study in this key learning area should:

- develop students' knowledge and understanding of the importance of an active and healthy lifestyle
- provide opportunities for students to participate in regular physical activities
- provide opportunities for students to learn to participate in and learn the skills for a variety of physical activities
- develop students' knowledge of healthy food habits and the capacity to make informed health decisions
- develop students' knowledge and understanding about road safety, drugs and mental health
- develop students' knowledge and understanding of personal safety in a wide range of contexts, and procedures to follow in emergency situations
- develop students' knowledge of themselves and their physical, social and emotional development

relationships

- ~~• provide opportunities for students to develop a positive set of values to guide their behaviour and to develop a strong sense of their personal worth~~
- ~~• develop students' skills in problem solving, analysis, synthesis, communication, information gathering, research, reflection and the use of a range of technologies, including computer based technologies.~~

Curriculum requirements for secondary education (Year 7 to Year 10)

The Education Act 1990 establishes minimum curriculum requirements for secondary education (Year 7 to Year 10). Section 10 of the Act provides that the curriculum for secondary ~~students who are not school children during~~ Year 7 to Year 10 (other than for candidates for the Record of School Certificate Achievement) must meet the following requirements:

- courses of study in six of the eight key learning areas for secondary education are to be provided for each child
- courses of study in the key learning areas of English, Mathematics, Science, and Human Society and Its Environment are to be provided during each Year, but courses of study in the other key learning areas need not be provided during each Year
- courses of study in each key learning area are to be appropriate for the children concerned having regard to their level of achievement and needs
- courses of study in a key learning area are to be provided in accordance with any relevant guidelines developed by the Board and approved by the Minister
- courses of study in a key learning area are to be based on, and taught in accordance with, a syllabus developed or endorsed by the Board and approved by the Minister.

The eight key learning areas for secondary education are:

- English
- Mathematics
- Science
- Human Society and Its Environment
- Languages other than English
- Technological and Applied Studies
- Creative Arts
- Personal Development, Health and Physical Education.

The educational program for a home schooled child must be based on six of the eight Board of Studies key learning areas for secondary education (Year 7 to Year 10). The program must include English, Mathematics, Science and Human Society and Its Environment and courses in another two of the Board's key learning areas.

The syllabuses for secondary education are available on the Board's web site www.boardofstudies.nsw.edu.au/syllabus_se.

The Board's syllabuses for Years 7 to 10 provide stage statements which may be useful in preparing an educational program. The stage statements are summaries of the knowledge, skills, values and attitudes developed by students as a result of achieving the outcomes for the relevant stage of learning.

More information about the Board's curriculum resources is provided in Part 7 of this package.

Home schooled children registered for secondary education (Year 7 to Year 10) are not eligible for the award of the Record of School Certificate Achievement.

Curriculum guidelines for secondary education

The curriculum guidelines for secondary education include:

- adequate opportunities for practical experience and application of theory
- adequate opportunities for the acquisition of competence in the English language
- adequate opportunities for students to relate appropriately to, and cooperate with, their peers and others
- courses that aim to develop the potential of students
- courses that adequately equip students to take their place in Australian society
- courses that allow for appropriate interaction among students and between students and adults
- opportunities that enable students to develop a set of values consistent with life in a democratic society
- courses of study that develop students' skills in problem solving, analysis, synthesis, communication, information gathering, research, reflection and the use of a range of technologies, including computer based technologies.

English Key Learning Area

Courses of study in this key learning area should:

- develop students' skills in listening, talking, reading, viewing and writing
- encourage students to read widely texts of increasing complexity, with understanding and enjoyment
- teach students to spell and punctuate accurately, and to write grammatically
- teach students to communicate effectively in a variety of situations for a variety of purposes and audiences
- provide students with opportunities to experience a range of literature including prose, fiction, non-fiction, drama and poetry
- provide students with opportunities to experience various types of writing including Australian literature and texts
- provide students with opportunities to understand the nature of the mass media and film including texts drawn from a wide variety of sources
- develop opportunities for diverse writing and speaking activities
- extend each student's range of language use
- develop students' skills in problem solving, analysis, synthesis, communication, information gathering, research, reflection and the use of a range of technologies, including computer based technologies.

Mathematics Key Learning Area

Courses of study in this key learning area should:

- develop students' skills in questioning, problem solving, analysis, synthesis, communication, information gathering, research, reasoning, reflection and the use of a range of technologies, including computer based technologies
 - develop students' knowledge, skills and understanding in the application of mathematics to real world situations and problems, including those needed to meet the general demands of everyday life
- mental and written computation and numerical reasoning
- patterning, generalisation and algebraic reasoning
- collecting, representing, analysing and evaluating information
- identifying and quantifying the attributes of shapes and objects and applying measurement strategies
- spatial visualisation and geometric reasoning.

Science Key Learning Area

Courses of study in this key learning area should:

- develop students' knowledge and understanding of their biological and physical environment and people's interaction with the environment

- develop students' understanding of the social relevance and history of science and the role of scientists, particularly Australian scientists
- develop students' understanding of the interaction of science, technology and society
- develop students' understanding of the principles of scientific investigation and the application of these to their own investigations
- provide students with first hand practical experiences relating to their studies
- develop knowledge and understanding that is consistent with accepted scientific and technological understanding
- develop students' skills in problem solving, analysis, synthesis, information gathering, research, reflection and the use of a range of technologies, including computer based technologies.

Human Society and Its Environment Key Learning Area

Courses of study in this key learning area should:

- develop students' knowledge and understanding of the diversity of Australia's people, their culture and heritage, history, geography, and social, economic and political institutions
- develop students' knowledge and understanding of Aboriginal history and culture
- develop students' understanding of citizenship and its responsibilities, especially in Australia
- develop students' knowledge and understanding of Australia's place in the world, and of other peoples, places and events, both past and present
- provide opportunities for students to explore the religious and moral beliefs held by themselves and by others
- develop students' understanding of the values of tolerance, consideration and respect for others
- develop students' knowledge and understanding of the interrelationship of people and the environment
- develop students' skills in problem solving, analysis, synthesis, communication, information gathering, research, reflection and the use of a range of technologies, including computer based technologies.

Languages Key Learning Area

Courses of study in this key learning area should:

- provide students with the opportunity to learn another language, including developing skills in listening, speaking, reading and writing
- develop students' knowledge and understanding of other peoples, their cultures and their customs
- develop students' basic knowledge of how languages work
- develop students' understanding of the role and importance of language in society, in Australia and in the world context
- develop students' skills in problem solving, analysis, synthesis, communication, information gathering, research, reflection and the use of a range of technologies, including computer based technologies.

Technological and Applied Studies Key Learning Area Courses of study in this key learning area should:

- develop students' knowledge and understanding of the interrelations between technology, design and society in past and present contexts
- develop knowledge and skills that enable students to participate in and understand the process of design and technological activity
- develop students' understanding of factors which influence decisions in the design and production process
- provide students with opportunities to learn about, use and apply technology and design across a range of areas including the built environment, products and information and communication
- develop students' knowledge and skills in the safe use of material, tools and techniques related to a range of technologies

- provide students with the skills to make informed decisions about design and technology issues including the impact of innovation and new and emerging technologies affecting themselves and others in society and in their environment
- develop students' skills in analysing needs and problems, researching, generating and creating design ideas, collaboration, experimenting and testing, producing and evaluating solutions in the holistic development of design projects
- develop students' skills in synthesis, communication, information gathering and the use of a range of technologies, including computer based technologies.

Creative Arts Key Learning Area

Courses of study in this key learning area should:

- develop students' knowledge, understanding, skills and experiences in the creative arts including visual arts and music
- provide students with experiences in a range of creative arts activities
- encourage students' appreciation, self-expression, technical competence and creativity in the area of the creative arts
- provide students with opportunities to manipulate a variety of materials and to use tools and implements according to their needs, interests and abilities
- develop students' understanding of the place and importance of creative arts in Australian society and in other societies and cultures
- develop students' skills in problem solving, analysis, synthesis, communication, information gathering, research, reflection and the use of a range of technologies, including computer based technologies.

Personal Development, Health and Physical Education Key Learning Area

Courses of study in this key learning area should:

- develop students' knowledge and understanding of the importance of an active and healthy lifestyle
- provide opportunities for students to participate in regular physical activities
- provide opportunities for students to learn the skills of, and participate in, a variety of physical activities
- develop students' knowledge of healthy food habits and the capacity to make informed health decisions
- develop students' knowledge and understanding about road safety, drugs and mental health
- develop students' knowledge and understanding of personal safety in a wide range of contexts, and procedures to follow in emergency situations
- develop students' knowledge of themselves and their physical, social and emotional development
- develop students' knowledge and skills in cooperating with others and establishing positive interpersonal relationships
- provide opportunities for students to develop a positive set of values to guide their behaviour and to develop a strong sense of their personal worth
- develop students' skills in problem solving, analysis, synthesis, communication, information gathering, research, reflection and the use of a range of technologies, including computer based technologies.

New Board of Studies syllabuses for Kindergarten to Year 10

In 2012, the Board of Studies published new syllabuses for English, Mathematics, Science and History for Kindergarten to Year 10. The new syllabuses are published on the Board of Studies website <www.boardofstudies.nsw.edu.au/new-nsw-k10-syllabus/>.

The new syllabuses become effective incrementally from 2014. The following schedule details the timeline for implementation of the new syllabuses.

Primary education – Kindergarten to Year 6

<u>Syllabus</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>	<u>2016</u>
<u>English K-10</u>	<u>Familiarise and plan</u>	<u>K-6</u>		
<u>Mathematics K -10</u>		<u>Optional</u>	<u>K-6</u>	
<u>Science K -10</u>		<u>Optional</u>	<u>K-6</u>	
<u>History K-10</u>			<u>Optional</u>	<u>K-6</u>

Secondary education - Years 7 to 10

<u>Syllabus</u>	<u>2013</u>	<u>2014</u>	<u>2015</u>
<u>English K-10</u>	<u>Familiarise and plan</u>	<u>Years 7 and 9</u>	<u>Years 8 and 10</u>
<u>Mathematics K -10</u>		<u>Years 7 and 9</u>	<u>Years 8 and 10</u>
<u>Science K -10</u>		<u>Years 7 and 9</u>	<u>Years 8 and 10</u>
<u>History K-10</u>		<u>Years 7 and 9</u>	<u>Years 8 and 10</u>

The implementation schedule for introducing the new Board of Studies syllabuses applies to the educational programs for children who are registered for home schooling.

In the following specified circumstances, a parent may seek approval to bring forward the introduction of a new syllabus to provide for teaching the same new syllabus to two or more of the parent's children who are registered for consecutive Years of secondary schooling and in the same curriculum stage. For example, a parent with a child registered for Year 7 and a child registered for Year 8 may seek approval to base the educational programs for both children on the new English syllabus in 2014. A parent seeking approval to bring forward the introduction of the new syllabuses, must provide evidence to the Authorised Person assessing the application for home schooling registration that all other requirements for home schooling will be met. The Authorised Person will make a recommendation in relation to approval for bringing forward the introduction of the new syllabus.

Program Builder

Program Builder has been developed by the Board of Studies to support the implementation of the new Kindergarten to Year 10 English, Mathematics, Science and History syllabuses. With Program Builder, teachers and home schooling parents can select outcomes and content from the new syllabuses to create teaching programs.

To access Program Builder, home schooling parents need to establish a 'Scootle' account. Scootle is a content discovery portal containing more than 16,000 teaching resources. Access to Scootle provides access to the Board's Program Builder and assists teachers and home schooling parents to plan and organise lesson content and resources.

To establish a Scootle account, email <help@scootle.edu.au>. You will need to provide the home schooling registration number for your child ('HS/XX'), as issued by the Office.

Further information about Program Builder can be found on the Board's web site at <<https://lpb.bos.nsw.edu.au/>>.

Curriculum requirements beyond Year 10

The Education Act 1990 establishes the curriculum for students beyond Year 10 (Year 11 and Year 12). Section 12 of the Act provides that the curriculum must meet the following requirements:

- (a) courses of study of a general description determined by the Minister on the recommendation of the Board are to be provided for each student in each Year
- (b) those courses of study are to include a course of study in English
- (c) those courses of study are to comply with a pattern of study determined by the Minister on the recommendation of the Board
- (d) those courses of study are to be taught in accordance with a syllabus developed or endorsed by the Board and approved by the Minister.

A pattern of study may include (but is not limited to) the number of courses to be studied, the sequence in which particular courses are to be taught and the number of units of study that a course is to contain.

The courses of study are to be based on NSW Board of Studies Stage 6 courses and taught in accordance with the relevant Stage 6 syllabus.

Home schooled children registered for the curriculum beyond Year 10 are not eligible for the award of the Record of School Achievement or the Higher School Certificate.

The courses

The Stage 6 courses of study include Board Developed Courses and Board Endorsed Courses. A list of courses is available on the Board's website <www.boardofstudies.nsw.edu.au><<http://ace.bos.nsw.edu.au/higher-school-certificate>>. The syllabus for each Stage 6 course is also available on the web site <www.boardofstudies.nsw.edu.au/syllabus_hsc/>.

Each Stage 6 syllabus identifies a Preliminary course, typically undertaken in Year 11, and a HSC course, typically undertaken in Year 12.

Pattern of study

A home schooled child registered for learning beyond Year 10 must follow a pattern of study using Stage 6 syllabuses.

~~A pattern of study identifies the number of courses to be studied, the sequence in which particular courses are to be studied and the number of units the course is to contain.~~

Each syllabus identifies the unit value of each course.

The pattern of study for home schooling must include at least 12 units for the Preliminary (typically Year 11) course and 10 units for the HSC (typically Year 12) course. The pattern must include at least:

- 2 units of English
- 6 units of Board Developed courses
- 3 courses of 2 units value or greater, and
- 4 subjects.

If you are considering home schooling beyond Year 10 you are advised to contact the Home ~~Education~~Schooling Unit on telephone 02 9367 8149 for advice about planning a pattern of study ~~on telephone 02 9367 8149~~.

Part 5 - Frequently asked questions

~~Can I home school my child who has special needs?~~

~~Yes, the program of study can be tailored to meet the individual needs of your child using either the minimum curriculum (Kindergarten to Year 10) or the curriculum for beyond Year 10, that is, Board of Studies Stage 6 syllabuses (Year 11 and Year 12).~~

~~Can I be registered for home schooling if I plan to reside overseas or outside NSW for a period of time?~~

~~No, registration for home schooling is only for students residing in NSW. If you are planning to reside temporarily outside NSW you may be eligible to apply for distance education through the NSW Department of Education and Training on telephone 02 9561 8000 or 02 6334 8072.~~

~~What is the difference between registration and exemption from registration for home schooling?~~

~~Families with a genuine conscientious objection on religious grounds to registration may apply for an exemption from registration for home schooling. A certificate indicating this exemption is issued. In order to be approved for an exemption from registration parents are required to comply with the requirements for registration.~~

Is home schooling the same as distance education?

No. Home schooling requires that education is delivered in the home using an educational program that has been approved for a child is developed, delivered and assessed by an Authorised Person from the parent in the child's home in accordance with the requirements for registration as stated in this information package and that the child is registered by the Office of the Board of Studies as meeting the requirements for registration for the period of home schooling.

Schooling by distance education typically involves enrolment of the child in a school providing distance education. In this case, the program is developed ~~and~~, delivered and assessed by teachers from the school using 'distance education' means such as mail, email or other electronic means.

For information about distance education through the NSW Department of Education and Communities, including eligibility requirements, please contact the Department directly on 02 9561 8000 or ~~02 6334 8072~~0263348072.

Can I ~~apply~~ register my child for home schooling if I plan to reside overseas or outside NSW for a period of time?

No. Registration for home schooling applies only to children of compulsory school-age residing in NSW. If you are planning to reside temporarily outside NSW or travelling for periods longer than the typical school holiday periods, you may be eligible to apply for distance education through the NSW Department of Education and Communities on telephone 029561 8000 or 0263348072.

When should I apply for registration for any child who is turning six?

An application for the initial home schooling registration of a child turning six may be submitted three months prior to the child turning six.

Can I apply for home schooling registration for a child who is a State ward?

Yes, if you have been approved by the Department of Community Services to do so. An officer from the Department of Community Services must write a letter of consent to accompany your application for the initial home schooling.

Must I stop home schooling when my child turns 17?

You can continue to educate your child at home. However, a child of post-compulsory school age is not eligible, or required, to be registered for home schooling.

What should I do if I cease home schooling and send my child back to school?

~~You will need to inform the Office of the Board of Studies in writing within 14 days if your home schooling registration is no longer required. You should also provide the name and address of the school that your child will attend.~~

~~If, during a period of registration, you decide to discontinue home schooling you must notify in writing the Home Schooling Unit providing details of the name and location of the government or registered non-government school your child will be attending or advice that your child will no longer be residing in NSW. The notification should be made, in writing, within 14 days of making the change, by email <homeschooling@bos.nsw.edu.au>, by fax to 0293678475 or by mail to the Home Schooling Unit, Office of the Board of Studies, GPO Box 5300, Sydney, NSW, 2001.~~

What should I do if I change my address/contact details?

~~You should advise the Office of the Board of Studies within 14 days if you change. If your child's home address changes from the home address specified on the child's certificate of registration, you must advise in writing the Home Schooling Unit providing details of the new home address. When that advice has been received, an Authorised Person will contact you to arrange a mutually convenient time to visit/assess the new premises/home for its suitability for home schooling registration. If suitable for home schooling, a certificate of registration specifying the new home address will be issued.~~

If you change your phone number and/or email address please contact the Home Education Unit to ensure your details are up to date. ~~The notification should be made, in writing, within 14 days of making the change-your phone number and/or-, by email address please contact <homeschooling@bos.nsw.edu.au>, by fax to 02 93678475 or by mail to the Home Schooling Unit, Office of the Board of Studies, GPO Box 5300, Sydney, NSW, 2001.~~

What is exemption from registration for home schooling?

The Education Act 1990 provides that a parent who wants a child to be home schooled may give notice that the parent conscientiously objects to registration under the Act on religious grounds. The conscientious objection may be accepted if there is satisfactory evidence that registration would have been granted if an application for registration had been made. If the objection is accepted, a certificate of exemption from registration is issued. To be accepted, there must be satisfactory evidence that registration would be granted if an application had been made for such registration and the objection to registration is conscientiously held on religious grounds. The requirements and processes for registration described in this package also apply to applicants seeking a certificate of exemption from registration.

Can I home school my child who has special needs?

Yes. The program of study based on Board of Studies syllabuses can be adjusted to meet the individual needs of your child. The requirements for registration must be met.

Can I apply for home schooling registration for a child who is a State ward?

Yes, if you have been approved by the Department of Family and Community Services to apply for home schooling registration. Written evidence of consent from the Department of Family and Community Services is required to support the application.

How is my privacy maintained?

The Office of the Board of Studies respects the privacy of home educators. You can continue to educate your child(ren) at home. However, in some circumstances the Office of the Board of Studies has an obligation to disclose information to other agencies/parties including the Department of Community Services (DOCS) or the Department of Education and Training (DET); for example if:

- a registration period lapses during a child's a child of post-compulsory years of schooling
- an application for home schooling school age is not renewed
- an application for home schooling is withdrawn, refused or cancelled
- a court seeks to subpoena information
- information is eligible, or required by DOCS for the purposes of a child protection investigation, to be registered for home schooling.

Is a home schooled child eligible for the Record of School Certificate Achievement or the Higher School Certificate?

Home schooling does not provide for a child to be eligible for the award of the Record of School Certificate Achievement or the Higher School Certificate. To be eligible, a student must have attended a government or registered and accredited non-government school or a college of TA FE TAFE in order to complete the prescribed study, assessments and examinations for the awards.

Can a child registered for the curriculum beyond Year 10 undertake the HSC by self-tuition?

Yes. Children A child who is not attending a NSW government school, ~~or~~ a school accredited by the Board of Studies or an Institute of TA FE NSW may study HSC courses by self-tuition. Self-tuition students are not eligible for the Higher School Certificate or Record of Achievement.

Self-tuition students may select courses from a limited range. ~~They are not eligible for the Higher School Certificate or Record of Achievement but~~ Board courses.

Self-tuition students are eligible for a Higher School Certificate Results Notice. These results may be used for the calculation of the Australian Tertiary Admission Rank (ATAR).

Details about self-tuition can be obtained by contacting the Office of the Board of Studies by telephone on 02 9367 8111.

Children registered for home schooling may undertake the HSC by self-tuition. To be eligible, the requirements for home schooling registration and the conditions for self-tuition must be met. Self-tuition students are not eligible for a Higher School Certificate. must be met. Again, these children will not be eligible for the award of the HSC or Record of Achievement.

Can a home schooled child participate in work experience?

Individual families may arrange work experience to supplement a comprehensive program that complies with all requirements for home schooling- registration. All arrangements for work experience are the responsibility of the family concerned.

Are home-schooled students eligible to sit for national tests such as the NAPLAN literacy and numeracy tests for Years 3, 5, 7 and 9, and the Year 8 Essential Secondary Science Assessment (ESSA)?

In 2008 the Commonwealth Government introduced the-Yes. Children who are registered for home schooling are eligible to sit for these tests.

National Assessment Program — Literacy and Numeracy (NAPLAN) to assess the literacy and numeracy learning of all Australian is an annual assessment for all students in Years 3, 5, 7 and 9.

The tests are designed to report on students' achievement and show performance across a number of levels of literacy and numeracy. It assesses the types of skills that are essential for every child to progress through schooling and life, in reading, writing, spelling, grammar, punctuation and numeracy. The assessments are undertaken nationwide, every year in the second full week in May.

Test A report on the performance of each individual student is provided to each student and parent/carer. NAPLAN test results provide information to assist teachers and parents address the literacy and numeracy needs of on how students by monitoring skill development and diagnosing specific-are performing in the areas for improvement.

The NSW Department of Education and Training (NSW DET) administers of literacy and numeracy against the NAPLAN for both government and non-government schools. Home educators registered with the Board of Studies may also participate in the tests.

For information about how national average, and can be used to register and details of the testing process, including the associated costs, please contact: support improvements in teaching and learning.

Educational Measurement and School Accountability Directorate Locked Bag 555

Delivery Centre Milperra

NSW 1891

Phone: 02 9707 6223

The NSW DET web site provides further information: <www.schools.nsw.edu.au/learning17-12assessments/naplan/index.php>.

Information about how to register a child for NAPLAN should be directed to the Board of Studies on telephone (02) 93678112 or email <naplan.nsw@bos.nsw.edu.au>.

The Essential Secondary Science Assessment – Year 8 (ESSA)

The Essential Secondary Science Assessment (ESSA) is designed to assess the scientific knowledge, skills and attitudes of Year 8 is a statewide assessment program for students:

The test who have completed two years of secondary learning in Science. The ESSA test is an interactive multimedia assessment called ESSAonline. It is based on the NSW Board of Studies Science Years 7 to 10 Syllabus and is mandatory for all Year 8 students in NSW government schools syllabus.

Test results provide information to assist teachers and parents identify areas of strength and areas for development in terms of learning in the science domain.

The NSW Department of Education and Training (NSW DET) administers the ESSA. Non-government schools and home educators registered with the Board of Studies may also participate in the tests.

A report on the performance of each individual student is provided to each student and parent/carer. Reports on test results provide information about student achievement in relation to scientific knowledge, understanding, skills and attitudes and can be used to support teaching and learning programs.

For information about how to register and details of the testing process, including the associated costs, please contact:

Educational Measurement and School Accountability Directorate Locked Bag 555

Delivery Centre Milperra

NSW 1891

Phone: 02 9707 6223

The NSW DET web site provides further information and registration package for ESSAonline for home schoolers can be accessed via <<http://www.schools.nsw.edu.au/learning17/learning17-12assessments/essa/index.essa/index.php>>.

Does the Board of Studies provide financial assistance to home schoolers?

The Office of the Board of Studies does not provide funding for home schooling.

Part 6 Sample approaches to record keeping

Sample approaches to documenting programs of study

The following examples provide ideas about developing a teaching plan to comply with the [curriculum requirements of the minimum curriculum](#). [Authorised Persons are open to other approaches that you. A parent may have develop and implement an alternative approach.](#)

Sample 1: Overview of a unit of work

Main Focus	Getting along with others (Year 2)
Learning Area	PDHPE HSIE
	1 hour per week for 10 weeks
Key Goals	To recognise positive attributes in others, express needs and feelings appropriately, identify different roles and responsibilities and work effectively with others.
Outcomes	<i>PDHPE Skills Outcomes Stage 1:</i> INS2.3 Makes positive contributions in group activities <i>HSIE Foundation Statements Years 1 and 2:</i> Students identify roles, responsibilities and rules within the family, school and community and explore their interaction.
Strategies	Explore similarities and differences among family members and friends in terms of physical attributes, likes, dislikes and capabilities Write about personal qualities including areas for development Identify key tasks performed within the family Analyse roles performed among different groups Practise ways to ask for help in different situations Rehearse procedures for negotiating arrangements Propose action in relation to a range of interpersonal scenarios Work with other members of home education network in a series of problem-solving games
Resources	Photo album Family duty roster Scenario cards Cooperative games book

Sample 2: Overview of a program for a key learning area

Science and Technology

This year our aim is to develop Lindsay's understanding of technology in our daily life. This will involve study of the built environment, information and communication, physical phenomena, and products and services as they relate to transport. The themes will be explored through practical application, observation and research using texts, the internet and interviews.

Theme: Transportation (Year 3) Outcomes:

~~Knows that simple machines can make moving loads easier (Stage 2 Science and Technology).~~

~~Recognises that designs are constrained by time, skills, tools and materials (Stage 2 Science and Technology).~~

UT S2.9 Selects and uses a range of equipment, computer-based technology, materials and other resources with developing skill to enhance investigation and design tasks.

Content:

- road transport
- timetables
- water transport
- traffic management facilities
- engines
- ticket machines
- safety.

Learning Experiences:

- investigate forms of transport in the community
- investigate how gears and cogs make things move
- design and model a means of transport
- experiment with flotation
- design ways to propel an object in water
- investigate the features of the local traffic environment
- construct a model of a method of traffic control
- plan a safe pedestrian route from home to various destinations
- undertake a trip using public transport, attending to timetables and purchasing tickets
- conduct bike safety check and simple maintenance.

Resources:

- Roads and Traffic Authority literature and web site
- Move Ahead with Street Sense Kit, Roads and Traffic Authority
- library references
- Science and Technology K-6 Teaching Kits, Board of Studies
- construction materials
- computer drawing program.

Sample approaches to assessment and maintaining records of achievement

You need to have a system that demonstrates what your child has achieved and shows that progress is occurring. Student achievement is monitored through a planned approach to assessment.

There are many methods that you might consider to collect evidence about your child's progress including:

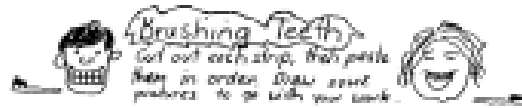
- observing and recording student achievement as it occurs, eg oral presentations, movement skills, participation, language development
- mapping progress through the collection of student work samples over a period of time
- tasks that incorporate the application of understanding and learning processes in a set project (or research assignment)
- analysing work samples such as projects, assignments, art works or design products
- pen/pencil and paper tests.

Examples of some different approaches to recording student progress are provided on the following pages.

Sample 1: Portfolios

One approach is to keep a portfolio of student work. By dating a student's work it is possible to show how learning has occurred over a period of time. You may consider keeping a large sketchbook, visual diary or folder with samples of completed work. Not all work leads to pen and paper products. Other approaches such as videoing of performances, recording oral presentations or some notes about your observations could be maintained.

Duck report
 Ducks have flat bills
 and webbed feet They are
 birds, Graham



- Remove lid from toothpaste
- Place some toothpaste on the toothbrush.
- Add some water to the toothpaste on the toothbrush
- Brush your teeth 4
- Fill mouth with water 5
- Rinse your mouth 6
- Spit water out 7
- Wipe your lips with a towel 8

20 biscuits
 4 people
 each person got 5
 each and that
 = 0
 20 biscuits
 10 people
 1 whole each
 10 left 1 more
 each = 0

20 biscuits,
 30 people
 half each = $40\frac{1}{2}$
 biscuits $3\frac{1}{2}$ each
 = 0
 20 biscuits
 3 people
 3 each = 9
 11 left
 3 more each



Sample 2: Progress/achievement record

Some home schooling families have developed a format for recording an overview statement of the child's progress and achievement over a period. The following is one way that this might be done.

Record of Progress and Achievement Period 2/2/092012 to 29/4/0929/4/2012

Learning Area	Strategies Used	Performance Observed
English	Report writing Spelling lists	Excellent recount of excursion to public gardens. Progressed to level 3. Having difficulty with some words. Reading and comprehension. Discussion of 'The Cay' showed good comprehension. Reads fluently aloud.
Mathematics	Regular exercises in maths text	Working well with calculations involving whole numbers.
Science and Technology	Weather observations	Made a rain gauge. Successfully measured and interpreted a range of weather data.
HSIE	Project	Researched local area history. Identified a range of significant people in the district's history and can explain their contribution.
PDHPE	Observation	Is participating with enjoyment in soccer. Practising hard to develop skill with left foot.
Creative and Practical Arts	Work samples	Has been creating a range of cartoon characters. Over a series of attempts is showing good development.

Sample approaches to maintaining records of learning experiences

There is a wide variety of approaches that you might consider when choosing how you can maintain records of [elearningof learning](#) experiences. Some examples are provided below.

Sample 1: Weekly learning log

Learning Log

Week commencing: .../.../...

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	Maths Ex 2.2–3 Email overseas friends	Library visit – research and select books for wide reading	Science – continue with garden bed Creative Arts Music practice P2–7	Maths Ex 2.8 Science experiment – magnets	Plant seedlings Prepare observation charts for recording plant growth
Afternoon	English Comprehension passage Science – prepare garden bed	Maths Ex 2.5–7 English Spelling list 3 Punctuation exercises	Behind the news Science – design and make signs for herb garden	Reading Swimming – survival strokes	Analyse newspaper. Started planning our own home newsletter
Additional Activities	Check internet sites for tips on growing plants				Basketball competition
Comments	Showed an interest in a book on space. Might plan a trip to the observatory when we visit Sydney next month				Coping with current novel with ease. Look for something more challenging next time

Sample 2: Student diary

Many children will be capable of keeping a log of their own learning activities. The following example is one of the ways this might be done. Another approach may be a more reflective journal where the child focuses on recording the major achievements of the day or week.

2011	3/5/09	4/5/09
	9.00 Preparation	9.00 Preparation
	9.30 Spelling practice	9.30 Newspaper review
	10.10 Maths problems: area of irregular shapes	10.00 Travel to library: internet search of local government functions and services
11.15 Break	2.00 Maths problems: volume of objects	
12.00 Draft letter to local council	2.45 Break	
1.00 Break	3.15 Read Chapter 5 Cairo Jim	
2.00 Technology project: research different materials	Night Scouts meeting – fitness and games session.	
3.15 Break		
3.30 Guitar practice		
Comments	Comments	
100% for spelling. Struggling with Technology project – need to ask Mum and Dad for some advice on design.	Maths difficult. Come back to volume tomorrow.	
2013	6/5/2013	7/5/2013
	9.00 English: Read Chapter 5 ‘Cairo Jim’	9.00 English: comprehension activity
	9.30 Spelling practice	9.30 Science: newspaper review on natural disasters
	9.45 Maths: draw and label triangles	10.00 HSIE: internet search of local government functions and services
10.30 PDHPE: practise soccer skills	11.00 Break	
11.15 Break	11.15 PDHPE: poster on benefits of not smoking	
11.30 HSIE: draft letter to local council on environmental issues	12.15 Break	
12.15 Creative Arts- Cubist inspired self-portrait	1.00 Maths problems: volume of objects and practical demonstration	
1.00 Break	2.45 Break	
2.00 Technology project: research different circuits	3.00 English: Read Chapter 6 ‘Cairo Jim’	
3.15 Break		
3.30 Music- composing for percussion (drum)		
Comments	Comments	
100% for spelling. Struggling with Technology project – need to ask Mum and Dad for some advice on circuit design.	Maths difficult. Come back to volume tomorrow.	

Sample 3: Registering completion of work

In this sample the student is completing tasks from a chosen activity book. The parent registers work covered by dating putting the completion date on the table of contents. Other comments may be made where appropriate.

2011	<table border="1"> <thead> <tr> <th colspan="3">On the Scene Table of Contents</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Developing Strategies for Personal Safety</td> <td>11</td> <td rowspan="2"><i>Completed all exercises 2/5</i></td> </tr> <tr> <td></td> <td>Personal strategies</td> <td>12</td> </tr> <tr> <td></td> <td>Protecting self and others</td> <td>14</td> <td rowspan="2"><i>Completed 5/6 – additional role play activity with exercise 5</i></td> </tr> <tr> <td></td> <td>Community assistance</td> <td>16</td> </tr> <tr> <td>2.</td> <td>Safety at Home</td> <td>18</td> <td></td> </tr> <tr> <td></td> <td>Appliances</td> <td>20</td> <td></td> </tr> <tr> <td></td> <td>Chemicals</td> <td>23</td> <td></td> </tr> <tr> <td></td> <td>Caring for young children</td> <td>25</td> <td></td> </tr> <tr> <td>3.</td> <td>Safety Outdoors</td> <td>28</td> <td></td> </tr> <tr> <td></td> <td>Keep in the shade</td> <td>29</td> <td></td> </tr> <tr> <td></td> <td>Design a safe outdoor area</td> <td>32</td> <td></td> </tr> <tr> <td></td> <td>Environmental conservation</td> <td>34</td> <td></td> </tr> <tr> <td>4.</td> <td>Safe Play</td> <td>36</td> <td></td> </tr> <tr> <td></td> <td>Warming up</td> <td>38</td> <td></td> </tr> <tr> <td></td> <td>Play with skill, Play by the rules</td> <td>41</td> <td></td> </tr> <tr> <td></td> <td>Water safety</td> <td>43</td> <td></td> </tr> <tr> <td>5.</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	On the Scene Table of Contents			1.	Developing Strategies for Personal Safety	11	<i>Completed all exercises 2/5</i>		Personal strategies	12		Protecting self and others	14	<i>Completed 5/6 – additional role play activity with exercise 5</i>		Community assistance	16	2.	Safety at Home	18			Appliances	20			Chemicals	23			Caring for young children	25		3.	Safety Outdoors	28			Keep in the shade	29			Design a safe outdoor area	32			Environmental conservation	34		4.	Safe Play	36			Warming up	38			Play with skill, Play by the rules	41			Water safety	43		5.			
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Part 7 Resources for home schooling

Home education ~~organisations and networks~~organisation

~~Sydney Home Education Network~~ www.shen.org.au

Home Education Association Inc ~~www.heaa.asn.au~~www.heaa.edu.au

Phone: 1300729991

~~Muslim Home Education Network~~

~~Contact: Mujahidah Flint 9707 1810 or 0412003 665~~

~~Amar Webee 87234653~~

Board of Studies online resources

General

Board of Studies website www.boardofstudies.nsw.edu.au

~~Registration for Home Education~~Schooling in NSW Information Package

~~www.boardofstudies.nsw.edu.au/parents/#home-ed~~www.boardofstudies.nsw.edu.au/parents/home-schooling.html

Assessment Resource Centre (ARC) (includes K-~~10~~10 student work samples ~~[http://arc](http://arc.boardofstudies.nsw.edu.au)~~)

~~<http://arc.boardofstudies.nsw.edu.au>~~[arc](http://arc.boardofstudies.nsw.edu.au)

Primary

Board of Studies ~~Primary~~primary website www.k6.boardofstudies.nsw.edu.au

Parents Guide to the NSW primary syllabuses ~~www.k6.boardofstudies.nsw.edu.au/go/parents/parents-guide-to-the-nsw-primary-syllabuses~~www.k6.boardofstudies.nsw.edu.au/go/parents/parents-guide-to-the-nsw-primary-syllabuses

NSW Primary Curriculum Foundation Statements ~~www.k6.boardofstudies.nsw.edu.au/go/nsw-primary-curriculum-foundation-statements~~www.k6.boardofstudies.nsw.edu.au/go/nsw-primary-curriculum-foundation-statements

K-6 ~~Primary~~primary syllabuses (includes outcomes), resources and support documents

English

~~www.k6.boardofstudies.nsw.edu.au/go/english~~

www.k6.boardofstudies.nsw.edu.au/go/english

Mathematics www.k6.boardofstudies.nsw.edu.au/go/mathematics

~~Science and Technology~~ www.k6.boardofstudies.nsw.edu.au/go/science-and-technology

[Science and Technology www.k6.boardofstudies.nsw.edu.au/go/science-and-technology](http://www.k6.boardofstudies.nsw.edu.au/go/science-and-technology)

Human Society and its Environments (HSIE) www.k6.boardofstudies.nsw.edu.au/go/hsie

Personal Development Health and Physical Education (PDHPE) www.k6.boardofstudies.nsw.edu.au/go/personal-development-health-and-physical-education-pdhpe

~~Creative Arts~~

~~www.k6.boardofstudies.nsw.edu.au/go/creative-arts~~

~~Creative Arts www.k6.boardofstudies.nsw.edu.au/go/creative-arts~~

Languages

www.k6.boardofstudies.nsw.edu.au/go/languages

Parents Guides to K-6 syllabuses - Introducing each K-6 syllabus to Parents and School Community Members

English-

www.k6.boardofstudies.nsw.edu.au/files/englishhk6engparents_syl.pdf

Mathematics

www.k6.boardofstudies.nsw.edu.au/files/maths/maths_k6_parents_.pdf

Human Society and its Environments (HSIE) www.k6.boardofstudies.nsw.edu.au/files/hsie/k6hsie_parents_.pdf

Personal Development Health and Physical Education (PDHPE)

www.k6.boardofstudies.nsw.edu.au/files/pdhpe/pdhpek6_parents_.pdf

Creative Arts

~~www.k6.boardofstudies.nsw.edu.au/files/arts/K6_www.k6.boardofstudies.nsw.edu.au/files/arts/K6_creatart_parent_.pdf~~

~~Curriculum guidelines for primary education~~

~~Please see Part 4 of this Home Education in NSW Information Package~~

~~New syllabuses 2014 <http://syllabus.bos.nsw.edu.au/>~~

Secondary

~~Curriculum guidelines for secondary education~~

~~Please see Part 4 of this Home Education in NSW Information Package~~

Years 7, 8, 9,10 syllabuses and support materials

~~www.boardofstudies.nsw.edu.au/syllabus_sc~~

Years 11 and 12 syllabuses ~~www.boardofstudies.nsw.edu.au/syllabus_hse~~~~www.boardofstudies.nsw.edu.au/syllabus_hsc~~

~~New syllabuses 2014 <http://syllabus.bos.nsw.edu.au/>~~

~~Equivalent and alternative courses of study <http://www.boardofstudies.nsw.edu.au/manuals/equivalent-altemative-study.html>~~

Part 8 - Application forms

Form 1: Application for initial registration for home schooling

This form is to be used to:

- apply for registration (or exemption from registration) of a child for the first time
- apply for registration (or exemption from registration) of a child who may have been registered previously but does not have a current certificate of registration.

You must complete a separate form for each child.

[Click here to download Form 1: Application for initial registration for home schooling.](#)

Form 2: Application for renewal of registration for home schooling

This form is to be used to apply for renewal of registration of a child with current registration (or current exemption from registration).

For a child who has been previously registered (or had exemption from registration) but does not have a current registration (or exemption from registration) certificate please use Form 1: Application for initial registration for home schooling.

[You must complete a separate form for each child.](#)

[Click here to download Form 2: Application for renewal of registration for home schooling.](#)

Form 3: Application for renewal of registration by documentation

~~This form is to be used where you have been notified by the Home Education Unit that you are to apply for renewal of registration (or exemption from registration) by documentation.~~

~~[You must complete a separate form for each child.](#)~~

~~[Click here to download Form 3: Application \(or renewal of registration for home schooling by documentation.](#)~~

Form 4: Application for a certificate of completion of Year 10

[This form is to be used to apply for a certificate of completion of Year 10 for an eligible home schooled child.](#)

[You must complete a separate form for each child.](#)

[Click here to download Form 4: Application \(or certificate of completion of Year 10.](#)